

Sapient

Recruitment Opportunity – 2015 Batch

Website	-	www.sapient.com
Date, Time & Venue	-	Will be informed through mail
Eligibility	-	B.Tech (CS, IT, ECE & EEE) 60% in 10th, 12th & B.Tech No Backlogs
Designation	-	Trainee Production Support

JOB RESPONSIBILITIES:

1. Address Test Tracks regarding release management by checking in the files to the staging area. Then forward the release instruction to Helpdesk and complete the release in UAT.
2. Have to be a quick learner and understand the flow of the application.
3. Assist in all production support issues that arise from the user community.
4. Review code to determine whether code functioning as specified or bug
5. Work with users and developers to define new projects to extend and enhance company's proprietary financial applications.
6. Create test scenarios and implement test cases that will serve as acceptance test criteria for new functionality.
7. Work with support group to reproduce production problems and identify gaps in regression test suite.

SKILL REQUIREMENTS:

1. Excellent Communication and Team skills.
2. Excellent Client Management.
3. Understanding on Investment Banking/Commodities domain
4. Flexibility to work in UK/ US Shifts (24*5)
5. General technical proficiency and an ability to learn.

Business Knowledge : Financial services domain experience would be a plus.

Personal Attributes:

- Strong and innovative approach to problem solving and finding solutions
- Excellent communicator (written and verbal, formal and informal)
- Flexible and proactive/self-motivated working style with strong personal ownership of problem resolution
- Ability to multi-task under pressure and work independently with minimal supervision.
- Ability to prioritize when under pressure

How to Apply?

1. Interested and eligible students need to apply on the link gibe below before 14th Sep 15 by 11:00 am

https://docs.google.com/forms/d/1ePuyiH9qWB4vHe-i-XmRr7urn48jzJR8ILNyIZ_z_Ag/viewform?c=0&w=1&usp=mail_form_link

Best Wishes

Prof. (Dr.) Ajay Rana

Director